

Only for 2021 to
2023 AD
admitted Regular
Students

TRIBHUVAN UNIVERSITY
FACULTY OF MANAGEMENT

Office of the Dean

May 2024

Full Marks: 100

Pass Marks: 50

Time: 3 Hrs.

BBA / BIM / BBM / First Semester / ENG 201 / ENG 206: English - I

Candidates are required to answer the questions in their own words as far as practicable.

Group "A"

Brief Answer Questions:

[10 × 2 = 20]

1. How is Desire defined in the poem? (*Not the Non-Existent*)
2. What happens when we look at the world through prosaic eyes? (*All Pervading Poetry*)
3. What is the probable relation between the speaker and the addressee? (*Girl*)
4. In what sense is the speaker like a fly? (*The Fly*)
5. Why does not the wedding between the king and Lady Columba take place? (*The Hundredth Dove*)
6. Use the verbs in brackets in their correct form to complete the sentences.
 - a. You should let the airline know of any special dietary (require) in advance.
 - b. Clearly confused, she looked at me with no sign of (recognize) on her face.
7. Choose the correct word in sentences given below.
 - a. Some people stay young at head/soul/ heart all their lives.
 - b. Teenagers consider anyone over 30 to be as old as the valleys/rivers/hills.
8. State the difference between mugging and smuggling.
9. Change the parts of speech of the following words as indicated:
fortune (adjective), misery (adverb), expert (adverb), hazardous (noun)
10. Complete sentences with *earth*, *world* or *ground*.
 - a. My grandfather is always telling me that if I graduate from university, I will have theat my feet.
 - b. I fell behind at college last term and now I have a lot of to make up.

Group "B"

Short Answer Questions: (Attempt any SIX Questions)

[6 × 5 = 30]

11. Explain the metonymic association between smoking, sex and good health "Light My Lucky"?
12. How does the writer refute arguments in favor of hunting, raising animals for food, and using them for laboratory experiments? (*The Rights of Animals*)
13. Form mixed conditional sentences by putting the verbs in brackets into the correct tense.
 - a. Our firm (not/be) in debt today if we had listened to our accountant's past warnings.
 - b. If our parents hadn't lent us money, we(not/live) in our own flat now.
 - c. If you (not/ listen) just now, you will have trouble using the equipment later.

- d. I would be a lot of better off this year if my last tax bill (not/be) so high.
- e. If he (not have to) leave early tomorrow, he would come out tonight.
- 14/ Summarize the main theme of the essay "The Allegory of the Cave".
- 15/ Complete the words in a-e which refer to people looking or watching. The first letter of each one has been given as clue.
- A crowd of curious o..... had gathered around the street performer.
 - At the end of the match, the players thanked the s..... for the fantastic support they had given throughout the tournament.
 - TV controllers desperate to win back y..... have vowed to cut the number of repeats as ratings reach an all-time now.
 - Police are appealing for w..... to the accident to come forward and give statements.
 - I didn't actually take part in the debate as I'd simply been sent along as an o.....

16. Join pairs of sentences in a-e starting with the information provided.

Example:

Question: I love visiting foreign countries. I particularly like trying out exotic food.

Answer: What I particularly like about visiting foreign countries is trying out exotic food.

- You told me English was a useful language. You didn't tell me the grammar would be so difficult.
The thing
 - It wasn't me who upset your mother. It was you.
The person
 - You need a gorilla suit for a fancy-dress party tomorrow. You won't get one anywhere but a joke shop.
The only
 - I had to leave work early today. I am holding a dinner party for twenty people tonight.
My reason
 - I know you went to disco last night. I am curious to know who you went with.
What I am curious to know is
- 17/ In your opinion, which of the two individuals, Mrs. X or Mrs. Y, appears to be more powerful? Give reasons.

Group "C"

Long Answer Questions: (Attempt any THREE Questions)

[3 × 10 = 30]

- 18/ A friend of yours is applying for a job as a Trainee Assistant at Kumari Bank. The bank has asked you to provide a character reference for your friend. The reference should indicate how long you have known your friend. It must also include a detailed description of the friend's character and the reasons why he or she would be suitable for the job. Write the reference letter.

19. ✓ How does Orwell's encounter with the elephant helps him to reveal the true nature of imperialism? Explain
20. ✓ Susan Sontag claims in her essay "Beauty" there should be a way of saving beauty from women and for them." What does she mean by this? Discuss.
21. Recently you attended a seminar on "Green Business" and the discussion of the seminar came up of three strategies on company being responsible towards society and nature. Out of three you would like to emphasize on two strategies to meet the outcomes. Write a five-paragraph essay discussing how these two ideas are more important to implement.

Group "D"

Comprehensive Answer / Case / Situation Analysis Questions:

[4 × 5 = 20]

22. Read the following case carefully and answer the questions that follow:

Sarah, a 16-year-old high school student who has always been an average student. She struggled to maintain good grades and often found herself losing interest in her studies. However, her life took a turn when she discovered the joy of reading. Sarah started by reading books that interested her, such as adventure novels and biographies of successful people. As she continued to read, she noticed a significant change in her academic performance and overall outlook on life.

Initially, Sarah's reading habit helped her improve her vocabulary and grammar. She began to understand the importance of punctuation and sentence structure, which positively impacted her writing skills. As she read more, she developed a better understanding of various subjects, making it easier for her to grasp complex concepts in class. Moreover, reading exposed Sarah to different perspectives and cultures, fostering empathy and understanding. She learned about the struggles and triumphs of people from diverse backgrounds, which helped her relate to her peers and develop stronger relationships. This empathy also translated into her interactions with teachers and classmates, making her a more considerate and compassionate individual.

Sarah's reading habit also played a crucial role in her critical thinking skills. As she read various genres, she began to analyze and evaluate the information presented in the books. This skill proved beneficial in her academic pursuits, enabling her to think critically about the subjects she studied. Finally, reading helped Sarah develop a strong sense of discipline and perseverance. She learned to set aside time daily for reading, even when she was not in the mood. This discipline extended to her studies, as she began to allocate dedicated time for each subject and maintained a consistent study routine.

Questions:

- a. ✓ How did Sarah's reading habits impact her academic performance?
- b. ✓ In what ways did reading help Sarah develop empathy and understanding towards others?
- c. ✓ Explain the connection between Sarah's reading habit and her critical thinking skills.
- d. ✓ How did reading contribute to the development of Sarah's discipline and perseverance?

